

PCPCC Survey Questions:
Request for Submissions to Interdisciplinary Health Professional Training Programs

Programs featured in the database provide self-reported information regarding innovative education and training practices. In the spring of 2013, the PCPCC issued a web-based survey and began requesting submissions using its wide network of members, health associations, and partners across the schools of health professions. This database is not an exhaustive list of education and training programs and inclusion does not constitute an endorsement from the PCPCC.

If you wish to submit your program to this database, please contact Tara Hacker at thacker@pcpcc.org for further instructions.

Below is the list of questions that programs responded to.

Organization Type: What kind of organization do you represent?

- Educational Institution
- Private For-Profit
- Private Not-For-Profit
- Government (Federal/State/Local)
- Other

Program Type: Is this a free-standing program or a curriculum/track of a larger program?

Education Level: What level of education and training is this program appropriate? (Check all that apply)

- Undergraduate
- Graduate
- Postgraduate (e.g., residency, fellowship)
- Continuing Education
- Technical certificate programs or certificate training programs

Educational Elements: Which of the following elements does this educational program include? (Check all that apply)

- Lecture/didactic
- Independent study (e.g., seminal articles, description of models, electronic searches, distance learning modules)
- Self Reflection Activities (e.g., self-assessment, practice assessment, population review)
- Experiential not including services to patients (e.g., shadowing, role playing)
- Experiential including clinical contact with patients (e.g., rotations)
- Other Elements (Describe)

Program Description: Detailed program or curriculum description including special features.

Evaluated: Yes or No?

Program Results: If the program was evaluated – how and what were the results?

Targeted Professions: For which professions is this program useful? (check all that apply)

- Physicians:
 - Family Medicine
 - Internal Medicine

- Pediatrics
- Other
- Nursing:
 - Nurse Practitioners
 - Registered Nurses
 - Licensed Practical Nurses
 - Other
- Pharmacy:
 - Ambulatory Care
 - Internal Medicine
 - Pediatrics
 - Other
- Psychology:
 - Clinical
 - Counseling
 - Clinical Health
 - Family
 - Other
- Social Work:
 - Psychiatric Social Work
 - Medical Social Work
 - Other
- Additional Health Professions:
 - Medical Assistants
 - Patient Educators
 - Physician Assistants
 - Oral Health
 - Other
- Other:

Self-Reported Competencies: Which of the following competencies does this program or curriculum address? (Check all that apply)

- Development of effective, caring relationships with patients
- Assessment of biopsychosocial needs across the lifespan
- Patient-centered care planning, including collaborative decision-making and patient self-management
- Cultural sensitivity and competence in culturally appropriate practice
- Interprofessionalism & interdisciplinary team collaboration
- Team leadership
- Care coordination for comprehensive care of patient and family in the community
- Evidence-based practice
- Assessment of patient outcomes
- Quality improvement methods, including assessment of patient experience for use in practice-based improvement efforts
- Health information technology, including e-communications with patients and other providers
- Promotion of appropriate access to care (e.g., group appointments, open scheduling)
- Population-based approaches to health care delivery
- Risk identification
- Advocacy for patient-centered integrated care
- Business models for patient-centered integrated care

Related Files: Curriculum or program related files